

A Space of Love

Everything is energy... we live in an energetic universe of space and counterspace in equipoise, where each individual possesses from birth the innate power and ability to affect positive change at all levels, according to their growing understanding of natural law at work and at play in that universe. *A Space of Love* is a new, expanded image we use at S.k.I.E. School to define and imagine a richer path forward for teaching than is currently available in the mainstream school systems in America. To understand, briefly, the power of an image in teaching children--by way of negative example--one has only to dial up the image of COVID19 as a projection. The linguistic formula hidden within that simple term or "spell-cast" means "Corona Virus Vaccine ID" joined to the numerologically charged digits "19" which are the inverse of "911" when viewed through the lens of higher maths. The use of this image was and is designed to create a genera of humans (both children and their parents) defined and in some cases traumatized by lockdown, isolation, fear, technology as authority, covering over of mouth and voice, "report your neighbor" behavior, and lack of collaborative physical play and contact. Consider what student orchestras have suffered as an example of an image yielding a deeply negative impact over time to self-development of our children and our communal enjoyment of their accomplishments.

The image by contrast offered by a *Space of Love* is that of a pleasant, cheerful, delightful atmosphere for teaching and learning with a balance of quiet and active opportunities for developing an appreciation of self and one another in nourishing surroundings on a good piece of land affording some space to breath freely around it. The image and concept has origins in Northern Russia and other countries where communities of learned people have advanced the simple notion that "spirituality and spiritual knowing must have a material embodiment."¹ Many have further defined a *Space of Love* as being a place where one can be connected to the Cosmos and where the Cosmos can react to the inhabitants

¹ *The New Civilization*, by Vladimir Megre, Book 8 of The Ringing Cedars of Russia Series, p. 199. Ringing Cedars Press, 2006.

through natural (versus jurisdictional) law as friends, assistants, and co-creators.² S.k.I.E. offers advanced learning in Science, Knowledge, Intuition, and Energy combined with practical, applied skills in building and design, growing nutritious food, conditioning fertile soil to plant and tend orchards and natural, living boundaries, and maintaining beautiful grounds that can sustain a sense of purposeful, balanced pride toward future-minded conversations and thinking. The main aim of S.k.I.E. is to develop an iterative positive growth experiment -- when we co-create, we give whole-minded, whole-hearted children the honorment to confidently express themselves and their inner ponderings to then share with others in integrity and constancy. This engenders preparedness for a long, happified life and over time breeds whole-human solutions to counteract the deeply unsettling and manipulative goals of a set of transhumanist agendas that are clearly at work today on our Earth through Big Tech and the other “cor-pirates”.

It is said that the Universe will not stand by and allow a life-creating thought created by a life-creating image in a life-creating soul or vessel to die. It is not even possible. Indeed, people who focus their sights and intentions on a long-term plan and on a space of love infinitely expressing will fund greater and greater joyful images collectively embraced and cherished toward a more positive future for All.

² Ibid.